Multimedia
Syllabus

Course Description

Multimedia is a semester long class offered to all 9-12\textsuperscript{th} graders which gives students half credit in fulfilling the one credit hour of technology/fine arts credit needed for graduation. Photo creation, editing, and video production will be some of the concepts that students will learn. Some of the software programs that will be used include: Gimp, Powerpoint, Print Explosion, Timeliner, Inspiration, GarageBand, and Imovie. We will also be using the Internet, Scanner and Digital Camera and throughout the semester will help with school projects as well as enter multimedia contests. Upon completion of this course, students will be proficient in integrating and using multimedia technologies in school and work related projects.

Pre-requisite Courses

There are no pre-requisites for this course.

Instructional Philosophy

Students will create work that is usable and meaningful in preparation for rigorous high school studies. Students will be engaged and challenged to create authentic hands on projects which will be utilized by the Springfield Local School District, given to core academic teachers, used by area businesses, or entered in technology contests. Students should feel a sense of accomplishment and pride with their projects as well as realize the importance of ethics in conjunction with copyright. Occasionally students will work collaboratively, however will be responsible for individual assignments as well. Students will participate, at times through blogging, in class discussion concerning various technologies, and will present multimedia projects that they have created while utilizing technology.

Course Goals

**Power Standards**

- Students will develop an understanding of technology as well as how to make informed choices as to which technology best fits a particular need.
- Students will understand the importance of ethics as well as how technology affects our society.
• Students will learn the operations of technology through the usage of technology and productivity tools.
• Students will use technology to communicate with various audiences.
• Students will utilize the Internet to effectively expand knowledge and engage in information literacy.
• Students will critically evaluate and learn new technology taking into account the design process.
• Students will understand the role of technology in regards to history, career, future, and safety.
• Students will complete weekly reading/writing assignments to address district literacy goals.
• Students will integrate cross-curricular standards in conjunction with technology standards.

Major Assignments/Projects

During each weekly unit of study, students will utilize the latest technology and each of Bloom’s Digital Taxonomy skills which include: creating, evaluating, analyzing, applying, understanding, and remembering to complete each project. Topics revolve around current technology needs and trends. Throughout the semester, students will produce various multimedia presentations and projects. In addition, each week students will complete a short writing assignment via blogging, tweeting, online journaling, or through a written research paper. Students are encouraged to work on assignments outside of class. Lastly, building adopted literacy strategies will be applied weekly.

Course Assessment/Grading Plan

Nine-week grading period: A student’s nine-week grade is based upon a 100 percentage grading system. To receive the total points, students must achieve the mastery level on the assessment. All students begin the course with an “A.” Points are deducted based upon the grade received for the assessments. If you have a question concerning your grade, please make arrangements to see the teacher.

District approved grading scale: All teachers will awarded grades based upon the district approved grading scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>93 – 100%</td>
</tr>
<tr>
<td>B</td>
<td>85 – 92%</td>
</tr>
<tr>
<td>C</td>
<td>77 – 84%</td>
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<tr>
<td>Grade</td>
<td>Percentage</td>
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<tr>
<td>-------</td>
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<tr>
<td>D</td>
<td>70 – 76%</td>
</tr>
<tr>
<td>I</td>
<td>0 – 69%</td>
</tr>
</tbody>
</table>

To earn an “A” or “B”, the student must:
- Submit assignments on time
- Meet stated expectations
- Master appropriate skills
- Produce high quality work
- Work cooperatively
- Abide technology ethics

**Types of assessments:**
- **Formative:**
  - Observation
  - Questions
  - Discussion (online and in class)
  - Exit slips
  - Learning response logs
  - Graphic organizers
  - Peer/Self Assessments
  - Presentations
  - Cooperative Learning
- **Summative:**
  - End of unit quizzes/tests
  - Weekly writing assignment
  - Projects
  - End of course exam (written and project based)
- **Performance-based (student self reflection):**
  - Online journaling/blogging/writing
  - Presentations
  - Projects

**Re-Do Policy**

Because students are given plenty of time in class to complete assignments, in general, there will be no re-do policy for this course.

**Late or Missing Work Policy**
It is expected that your work will be turned in by the assigned date. Assigned work received after the prescribed date will not be eligible for full credit. Late work turned in within one week of the due date will be assessed a 20% penalty. Work later than one week will be accepted up until the last day of the grading period for half credit.

**Extra-Help**

The teacher provides extra help in a variety of ways. The teacher will supervise student work each day, make recommendations for improvement, and be available to assist students. The teacher will conference with any student that has fallen below a C. Students are encouraged to approach the teacher at anytime with questions or to ask for help. Students are also encouraged to use the Study Table program. Finally, the teacher maintains all students' grades on Progress Book. Please monitor Progress Book.